Lesson 3.2.1

Saturday, February 4, 2017

4:39 PM

A quadratic function has a defining equation that can be written as:

$$y = ax^2 + bx + c$$
 or $f(x) = ax^2 + bx + c$ (standard form)

- a determines the shape and whether the graph opens upwards or downwards
- b influences the position of the graph
- c determines the y-intercept of the graph



The graph of a quadratic function is a parabola.

Examples of quadratic functions:
$$\frac{y=x^2-7}{f(x)=2x^2+30x-24}$$

$$y=x+27-4x^2$$

$$y=x^2-7$$

$$f(x)=(x-1)(x+7)$$

$$y = x + 27 - 4x^2$$

Not quadratic functions:
$$y = x^2 - 3\sqrt{x}$$

$$y = 1 + 2x^{600}$$

$$y = 7x(x^2 - 9)$$

Properties of a parabola:

vertex max or min. point on the parabola



- x-intercept where graph crosses x-axis iii.
- axis of symmetry line about which is symmetrical (always goes through vertex) iv.
- domain al possible z-values
- range all possible y-values

D: XER R: 42-1

Graph on Calculator "y="

Example 1: $y = x^2 - 7x + 10$ CALC (2nd) Trace) 3: min

vertex

4: max (3.5, -2.25)

CALC 1: Valve (2=0) ii. y-intercept

(0,10)

CALC

2. zero x-intercept

(2.0) and (5.0)

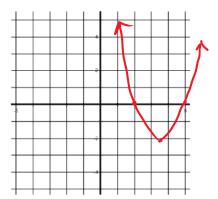
axis of symmetry iv.

z= 3.5

domain v.

KER

vi. range y ≥ -2,25



Example 2: $y = x^2 - 3x + 4$

i. vertex (1.5, 1.75)

ii. y-intercept

x-intercept iii.

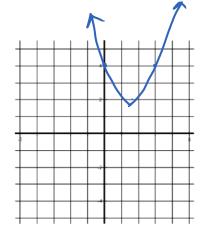
none

axis of symmetry iv.

X= 1.5

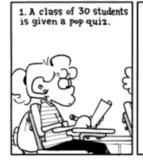
v. domain XER

vi. range 9 ≥1.75



Assignment: pg. 174 #1-6

#1 talk w partners #2-6



If 12 of the students receive F's, what is the percentage of students who likely weren't paying attention during yesterday's lecture?



THIS TEACHER I'M NOTICING HAS A CRUEL ABOUT 40 STREAK I'M PERCENT OF YO NOT SURE SEEM STUCK ON I LIKE. PROBLEM ONE