9.2 Quadratic Inequalities in One Variable

A quadratic inequalities in one variable can be written as:

$$ax^2 + bx + c < 0$$
 $ax^2 + bx + c > 0$ $ax^2 + bx + c \le 0$ $ax^2 + bx + c \ge 0$
Where *a*, *b* and *c* are constants and $a \ne 0$.

When solving a quadratic inequality in one variable, there are more than one method you can use: graphing or test point chart.

nethod (method 2

Example 1: Solve $x^2 - x - 12 \le 0$

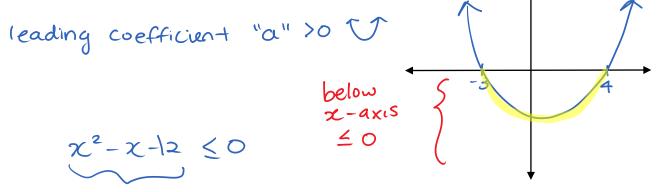
Step 1: Rewrite the inequality as a quadratic equation and find its roots.

$$\chi = \chi = 1 = 0$$

 $(\chi = 4)(\chi + 3) = 0$
 $\chi = 4, -3$

** These are critical points to solve your inequality **

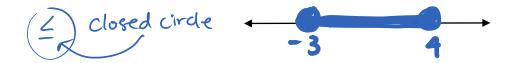
Step 2: Use the roots to sketch a graph of the quadratic function.



Step 3: Use the critical points and your inequality sign to shade the appropriate region on a

 $fx|-3 \leq z \leq 4, z \in \mathbb{R}$

number line.



Step 4: Write the solution to the inequality in set notation.

Example 2: Solve $2x^2 - 5x - 3 > 0$

Step 1: Rewrite the inequality as a quadratic equation and find its roots.

$$2x^{2}-5x - 3 = 0$$

$$(2x+1)(x-3) = 0$$

$$2x+1=0 \qquad x=3$$

$$x=-\frac{1}{2}$$

Step 2: Use the roots to complete the following chart.

	(-00, -1/2)	(-1/2, 3)	$(3, \alpha)$
Interval	2 <- 1/2	-1/2 <x<3< td=""><td>3<x or="" x="">3</x></td></x<3<>	3 <x or="" x="">3</x>
Test points	$\chi = -1$	X=2	X = 9
Substitution	$2(-1)^2 - 5(-1) - 3$	$2(2)^{2} - 5(2) - 3$ - 5	2(9) ² -5(9)-3 114
Is $2x^2 - 5x - 3 > 0$	yes	No	yes

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Step 3: Use the critical points and your inequality sign to shade the appropriate region on a

number line.

$$2\chi^{2} - 5\chi - 3 > 0$$
f
open circle
$$-\frac{1}{2}$$

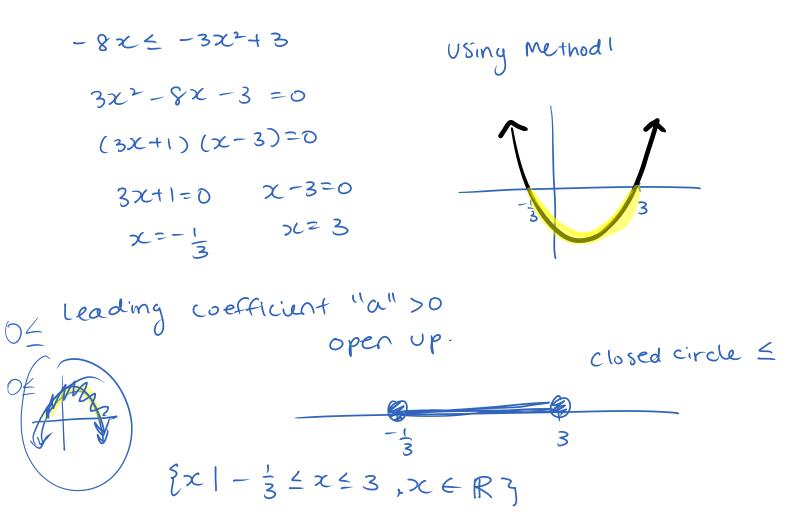
$$3$$

Step 4: Write the solution to the inequality in set notation.

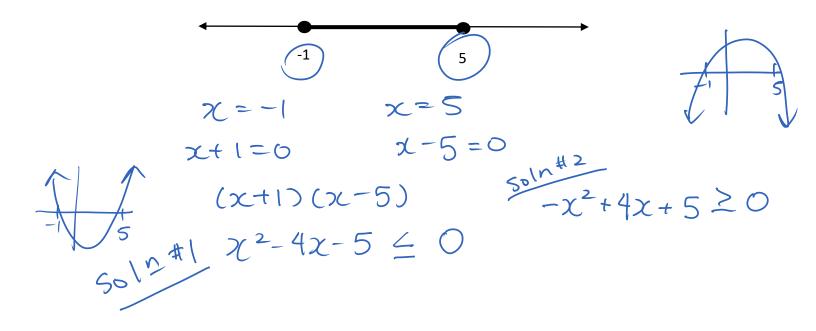
{x | x <-1/2, x > 3, x < R }

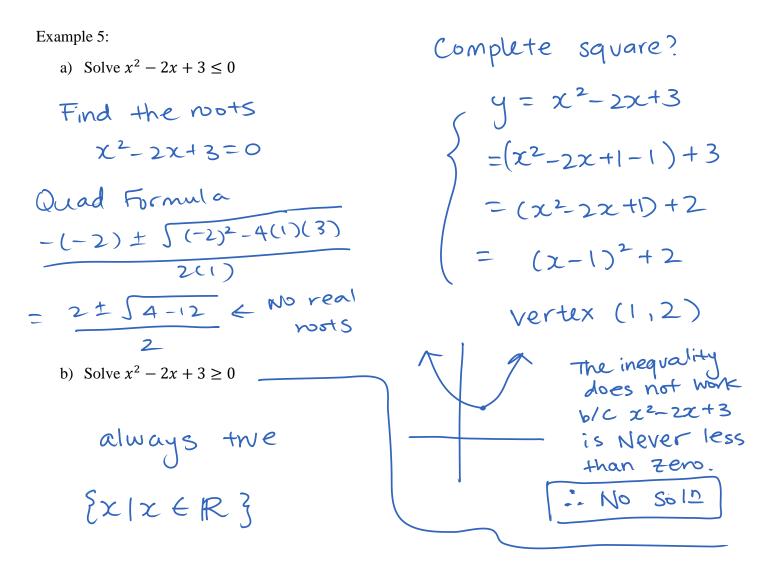
Example 1 used graphing to find the solution to the inequality and Example 2 used a test point chart to organize the results. Which method do you prefer? Why?

Example 3: Solve $-8x \le -3(x^2 - 1)$ using a method of your choice.



Example 4: Erik submitted the following number line as a solution to his quadratic inequality. What inequality was he solving?





c) Compare your solutions for *a* and *b*. What does this mean?

Always use the graph to verify.

Chapter 9: Linear and Quadratic Inequalities

Example 6: The length of a rectangle is 2 cm greater than its width. The area of the rectangle is at least 20 cm^2 .

$$L = W + 2$$

a) Identify the variables and write an inequality to represent this situation.

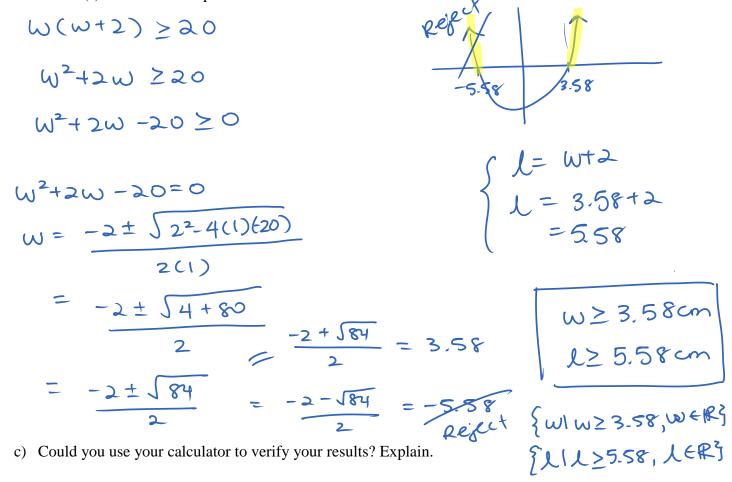
let
$$w = width$$
 $w(w+2) \ge 20$

$$W > O$$

(w \neq negative $\#$)

yes

b) Use an algebraic method to determine the possible dimensions of the rectangle? Round your answer(s) to two decimal places.



To visualize graph and find zero.