8.1 Adding and Subtracting Integers

Adding can be represented using colour chips.
Draw diagrams to represent each addition/subtraction.


Evaluate the following:

$$
\begin{array}{lll}
9+(-4)=+5 & (-3)+7=+4 & (-3)+(-4)=- \\
5+(-3)=+2 & 12+5=+17 & -4+(-4)=-8
\end{array}
$$

What do you notice when you add a positive number?
Eg: $4+(+2)=$ Number increases.
move right on the number line

What happens when you add a negative number?
Eg: $4+(-2)$ Number decreases.
more left on the number line.

Does adding a negative always make the answer negataive? No. Depends on how big the first number is.

$$
\text { ex) }(+8)+(-2)=+6
$$

Use integer chips and a number line to represent each subtraction: $\downarrow$
$(+5)-(+3)=+2$
$(+6)-(+5)=+1$
$\nrightarrow \not \subset \varnothing \oplus \oplus$


What happens when you subtract a positive number?
The number will decrease.
How might you be able to subtract the following:
You may need to think of "zero pairs"


$$
\begin{gathered}
(-4)-(+2)=-6 \\
\Theta \Theta \Theta \Theta \theta^{\prime}(8)
\end{gathered}
$$

What is a zero pair?
A pair of integer chips with one chip representing
+1 and one - 1


A zero pair represents zero be cause $(+1)+(-1)=0$

Draw a diagram and an addition statement that represents $3 \times 4$
$3 \times 4$ means $\qquad$
3 groups of $\qquad$

Diagram:


Addition:

$$
4+4+4
$$

Draw a diagram and write an addition statement to represent each multiplication.
a) $(+3) \times(+2)=$
b) $(+5) \times(+3)=$

3 groups of +2
$\oplus \oplus \oplus \oplus \oplus(\oplus)$
$+6$
c) $(+4) \times(-3)=$

4 groups of -3


5 groups of +3

$+15$
d) $(+2) \times(-6)=$

2 groups of -6


What do you notice when a (+) is multiplied by a (-)?
The result is a negative number.
Eg Jake had a big wad of cash, but he paid Rogan $\$ 5$ for each hour that Rogan worked in his yard. If Rogan worked 4 hours, what was the overall change in Jake's wad of cash?

$$
-\$ 5 / h r \times 4 \text { hours }=-\$ 20
$$

Jake has $\$ 20$ less in his wad of cash.

